

## **Sherdley Primary School**

## Class Teacher Person Specification

Person	al Attributes Required	E= essential assessment by:	AF (Application Form) I (Interview) R (References) T (Observation of teaching)
QUALIFICATIONS			Δ.Γ.
Qualified Teacher Status		E	AF
PROFE	SSIONAL KNOWLEDGE AND UNDERSTANDING		
•	Knowledge and understanding of national curriculum	E	AF, I
•	Ability to use technology creatively to support teaching and learning	D	AF, I
•	Knowledge of legislation and guidance in relation to working with and the protection of children	Е	AF, I
•	Knowledge and understanding of effective classroom organisation and planning	Е	AF, I, R
•	Knowledge and understanding of behaviour strategies	Е	R, I, T
PLA	PLANNING, TEACHING & CLASS MANAGEMENT		
•	Experience of teaching KS2, and intervention to support learning	gE	AF, I, T
•	Evidence of current teaching expertise	E	AF, I, R
•	High quality and reflective practitioner who can evaluate critically to improve effectiveness	Е	I, R
•	Ability to use a range of teaching styles and strategies to ensure progress and achievement	E	I, R, T
•	Ability to motivate and enthuse all learners	E	AF, I, T
•	Experience and knowledge of teaching children with special needs	D	AF, I
•	Can demonstrate effective planning, differentiation and assessment	Е	I, R, T

PERSONAL SKILLS & ATTRIBUTES		
Determination to strive for excellence	E	AF, I, R
Good communication skills - both orally and in writing	E	AF, I
Good inter-personal skills and ability to work as part of a team	E	I, R
Reflective and flexible, adaptable to change	E	I, R, T
Engagement with the whole school community	E	AF, I, R
<ul> <li>An ability to fulfil all spoken aspects of the role with confidence through the medium of English</li> </ul>	E	AF, I, R
Other Circumstances  • Experience of, and the knowledge of, the KS2 SATs	D	AF, I